



2023-2024 AVID ELECTIVE

Syllabus

Coach Rios
Memorial High School

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The Mission of AVID

The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. The mission is to ensure that students who have the potential to be successful in a college preparatory path will:

- Succeed in a rigorous curriculum
- Enroll in a four-year college
- Become educated and responsible participants and leaders in society

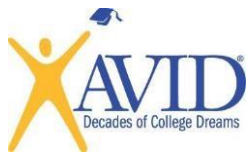
COURSE DESCRIPTION

AVID (meaning Advancement Via Individual Determination) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading (WICOR) to support their academic growth. Students research colleges and college majors, sources of financial aid, and the importance of targeted learning as it relates to their future studies and career. Students prepare for and take the SAT and/or ACT. AVID scholars also complete a resume, prepare to obtain recommendation letters, and write college admissions essays.

CLASSROOM POLICIES, RULES, AND EXPECTATIONS

1. RESPECT: Yourself, your classmates, our room, and our school
2. Maintain satisfactory citizenship and attendance in all classes.
3. Come to AVID class ready to learn every day.
4. Participate as an active learner in all classes.
5. Use techniques learned in the AVID class in all academic classes.
6. Participate in Community Service Programs to total 20 hours for the year (10 hrs/sem.)
7. Stay on task and do not distract others from learning.
8. NO EATING, NO DRINKING, NO PHONE in class.
9. Complete warm-up within the first 5-7 mins. of class and store daily with the AVID binder.
10. Bathroom: no one will be allowed to leave the classroom within the 1st – 15 mins and last 15 mins of class.

AVID stands for **Advancement Via Individual Determination**. While each word in the acronym is important, the words “individual” and “determination” stand out. Your success in this class (and in school) depends on YOU. You, the individual, take control of your future with the support of AVID. Here’s what I believe about each of you:



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- You can and *will* succeed in honors, pre-AP, and AP classes.
- You can and *will* work harder than you have ever worked before.
- You can and *will* become an active member of the “AVID Family” by academically and socially supporting one another.
- You can and *will* become involved in extracurricular activities within the Memorial High School community.
- You can and *will* become a leader in this school.
- All these things will eventually lead you to our number one goal: you can and *will* enroll in a four-year college or university upon graduation from Memorial High School.

The AVID Binder:

Here is a simple formula: *ORGANIZATION + DETERMINATION = ACADEMIC SUCCESS*. Students will maintain one binder that will have sections for each of your classes. The AVID class will support you in learning organizational skills that will lead to academic success. We will have a binder check every other week to ensure that you are staying on top of your organization.

1. One 3-inch binder / ebinder*
 - An ebinder is a digital resource for students to collect work, reflect on the learning process, and then recollect their learning for the purpose of sharing or studying. We will be using One-Note or Powerpoint to create ebinder/efolders.
2. Dividers for each class (set of 8)
3. College-rules notebook paper
4. Pencil Pouch
5. Pencils and pens
6. Highlights (multiple colors)
7. Planner/calendar (highly recommended)
 - You are expected to maintain your agenda by writing assignments on a daily basis and including major tests, quizzes, and projects in the monthly calendar section. The agenda will make up a portion of your homework grades.

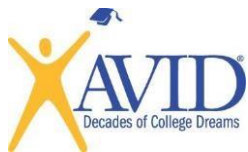
Tutorials In Class - TRF:

During a week, you will have tutorials two times. You will get into tutorial groups, led by college or cross-age tutors, and engage in an inquiry process to address your questions. This is NOT homework time; this is a collaborative opportunity to improve your performance in core academic subjects.

Cornell/Focus Notes:

Cornell/Focus Notes are two column notes that provide a way for students to be organized while taking notes during class. ON the left questions or main idea are put down, while on the right, shorthand notes are taken. After finishing the note taking, a brief summary is written about what was covered in the notes so students can review looking through all the notes. Each Week you will be required to submit the following CN/FN at a minimum:

- 9th & 10th grade: 8 classes X 2 pages of notes a week = 16 pages
- 11th & 12th grade: 8 classes X 3 pages of notes a week = 24 pages



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Projects:

Each quarter we will do special projects and activities that will help prepare you for our ultimate goal: success in a four-year college! Most of the work will be done in class and will include writing, research, collaboration, and a solid effort on everyone's part. These projects may require students to work in groups, both in and out of class. These projects many consist of class presentation, poster boards, papers, and diagrams.

ATTENDANCE AND TARDIES

It's simple: please try to be here every day. Make school your number one priority! Unexcused absences can result in a failing grade and impede your progress. You are also expected to be on time every class. Students should be in class and in their assigned seats when the bell rings. If you are not in class or in your assigned seat YOU WILL be counted Absent/Tardy. The district, in accordance with state law, requires that students be in class/school 90% of each semester to receive credit.

GRADING POLICY

Six Weeks averages are determined by:

Product Major/Tests Grades = 40% (Major grades include: projects, compositions, etc.)

Product Daily: 60% (includes in-class assignments, homework, student preparation and student participation)

Semester and final exams will count for 16% of the semester and/or final average.

MAKE UP/LATE WORK

- When a student is absent, the teacher will record a "Zero" (0) for the assignments missed due to the absence. Assignments missed due to an unexcused absence and not turned in by the end of the week will receive(stay) a grade of zero (0) and the student will not have the opportunity to make-up these missed assignments. If turned in by the end of the week grade will no be higher than a 70%.
- A student with an excused absence will have till the end of the week to turn in their missing assignment, if not turned in by the end of the week a grade of a "Zero" (0) will be given.
- Assignments missed when students are present will receive a grade of a zero (0). Students may turn in a major assignment that is late by the next class period for up to 50% credit. **This is a form of grace offered at the teacher's discretion and will only be given after an appropriate conversation offering an explanation.**

TUTORING

I strongly encourage all my students to attend tutoring if they do not understand a concept, have missed school, or are falling behind. I am available for tutoring by appointment, if there is any changes you will be notified in advance.

Advancement Via Individual Determination Agreement

Name of Student: _____ **Date:** _____

- I have read and agree to abide by the AVID course syllabus and MHS student handbook.
- I understand that my parents and I should initiate conversations with my AVID teacher if you want to set up conferences, discuss absences and missed assignments, or to discuss other issues/concerns as they arise.



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- I understand that my AVID teacher will also initiate conversations with my parents whenever appropriate and necessary to ensure that I am successful.
- I understand that the AVID system is rigorous and valuable and I am willing to put forth the effort to ensure that I am successful.

Student Agreement:

I agree to accept enrollment into the AVID elective class, which will offer me academic support to succeed in challenging courses and gain acceptance to college. I want to succeed and I understand that I must take individual responsibility for my own success. I understand that in order to gain appropriate support from the AVID program, I will be allowed to remain in the program only if I meet the student responsibilities outlined above.

Student Signature

Support Agreement:

We agree to support the efforts of this student in meeting goals outlined above

AVID Coordinator Signature

Parent/Guardian Signature

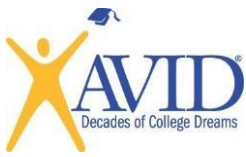
AVID Teacher Signature

Date

Advancement Via Individual Determination Agreement

Nombre de estudiante: _____ **Fecha:** _____

- He leído y acepto cumplir con el plan de estudios AVID y el manual del estudiante de MHS.
- Entiendo que mis padres y yo debemos iniciar conversaciones con mi maestro de AVID si necesito una conferencia , hablar de ausencias y tareas perdidas, o para hablar de otros problemas / inquietudes a medida que surjan.



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- Entiendo que mi maestro de AVID también iniciará conversaciones con mis padres cuando sea apropiado y necesario para garantizar que tenga éxito escolar.
- Entiendo que el sistema AVID es riguroso y requiere mucho tiempo y estoy dispuesto a esforzarme para asegurar que tenga éxito.

Acuerdo del Estudiante:

Yo estoy de acuerdo con aceptar mi inscripción en la clase electiva AVID, la cual me ofrece apoyo académico para tener éxito en cursos retadores y ganar la aceptación en la Universidad. Yo quiero ser exitoso y entiendo que debo tomar responsabilidad individual para que eso suceda. Yo entiendo que para lograr el apoyo apropiado del programa AVID, debo estar determinado a permanecer en el programa al menos un año, y que podré continuar en el programa sólo si cumplo con las responsabilidades mencionadas anteriormente.

Firma del estudiante

Acuerdo de Apoyo:

Estamos de acuerdo en apoyar el esfuerzo de este estudiante en cumplir las metas señaladas en este contrato.

Firma del Coordinador de AVID

Firma del Padre/Guardian

Firma del maestro de AVID

Date